

# FEDERATION CONSULTATION DOCUMENT



**Proposed Federation between  
Ysgol yr Esgob CiW VA, Caerwys  
and Lixwm CiW VA Primary School  
from 07 June 2021**

**Autumn 2020**

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## A. Introduction

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Dear Stakeholder,

The Governing Bodies of Ysgol yr Esgob CiW VA, Caerwys, and Lixwm CiW VA Primary School have agreed to undertake a consultation on a proposal to establish a federation between the two schools.

Stakeholders of the affected schools, including parents/carers, the head teacher and all staff, the school councils, the Church in Wales, Flintshire County Council and the applicable trade unions, are invited to express their views on the proposal during the consultation period.

The consultation will be run in accordance with the Federation of Maintained Schools (Wales) Regulations (2014) and will commence on **16 November 2020** before closing on **18 December 2020**.

During the consultation period, a link to this consultation document will be made available to all parents/carers and key stakeholders. Hard copies can be requested at both schools for people to take away.

Should you have any questions, would like to discuss any of the information in this document or would like further explanation of the possible impacts of federation please contact the Chair of Governors of either school using the details below.

A version of this consultation document has been produced for children and young people who are likely to be affected by the proposal. The children and young people's document has been specifically written and presented to enable children and young people to understand and engage with the consultation process. Consultation events will also be arranged with the respective School Councils.

Yours sincerely,

  
\_\_\_\_\_  
Freya Catt  
Chair of Governors, Ysgol yr Esgob CiW VA, Caerwys

Date: 11 November 2020

Messages via the school on 01352 720287 or via email [freya248@gmail.com](mailto:freya248@gmail.com)

  
\_\_\_\_\_  
Mark Cockburn

Date: 11 November 2020

Chair of Governors, Lixwm CiW VA Primary School

Messages via the school on 01352 780455 or via email [markcockburn1@gmail.com](mailto:markcockburn1@gmail.com)

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## **B. Proposal**

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This document outlines the proposal made by the governing bodies of Ysgol yr Esgob CiW VA, Caerwys and Lixwm CiW VA Primary School, that both schools enter a federation agreement from **07 June 2021**, in accordance with the Federation of Maintained Schools (Wales) Regulations (2014).

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## **C. Ethos Statement**

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Recognising their historic foundation and in accordance with their Trust Deeds, the schools will preserve and develop their religious character in accordance with the principles of the Church in Wales and in partnership with the Church at Mission Area and Diocesan level.

The schools aim to serve their communities by providing an education of the highest quality within the context of Christian belief and practice. They encourage an understanding of the meaning and significance of faith, and promote Christian values through the experience they offer to all their pupils.

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## **D. Federation Key Points**

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The term “Federation” describes a formal and legal agreement by which a number of schools share governance arrangements. The key elements are:

- Each school retains its own name, category, budget, staff and remains in its own community;
- That a single Executive Head Teacher will lead the Federation;
- Each school has its own Estyn inspection and Section 50 inspection, though increasingly these are co-ordinated to happen at the same / similar time for all schools within the Federation to minimise stress and disruption;
- The Federation Governing Body can use budget and resources across the Federation to improve the educational outcomes for all pupils. An audit trail must be kept;
- The Federation Governing Body cannot require existing staff to work across all schools within the Federation. New staff can be appointed to work across schools in the Federation;
- There will be a single governing body with strategic oversight of schools within the Federation, which would replace the current individual governing bodies;
- The size of the membership of the governing body of a Federation must be at least 15 and no more than 27 governors;
- If the establishment of a School Federation is agreed following the consultation, the individual governing bodies of each school will be dissolved and replaced by a single governing body (the “Federation Governing Body”) which must be given a name.

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## **E. Background and Drivers for Change**

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Nationally, the Minister for Education and Skills is committed to the collaboration agenda as it has the potential to improve school performance and raise standards of attainment by offering schools the opportunity to develop and share good practice and to access and share resources. A further key benefit is that schools have added security, using the resource efficiencies unlocked by collaboration to deliver more efficiently and so remain in their community serving the pupils and parents. The Minister's vision is, therefore, for as many schools as possible to take advantage of the opportunities and benefits which collaboration can offer.

Locally, there is a tradition of the schools working collaboratively since July 2017 resulting in positive impacts in both settings.

There is also the potential to secure resilience in the organisation and leadership in the area primary school system. Ysgol yr Esgob currently has a permanent head teacher who has been in post for 8 years. The same head was also appointed at Lixwm in April 2020 following the departure of the previous permanent head in December 2019.

Following on from this it has been a natural step for the Governing Bodies of Ysgol yr Esgob CiW VA, Caerwys and Lixwm CiW VA Primary School to discuss the possible options for the schools. The Governing Bodies jointly agree that this is a timely opportunity to consider whether formalising partnership working would lead to better opportunities and outcomes for learners.

We have therefore agreed to carry out a consultation to find out the views of the parents, staff and other members of the public in our communities about the proposal. Within this consultation document you will find information about the benefits and challenges of a Federation.

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## **F. Overview of Schools**

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Both schools are voluntary aided with a Church in Wales religious character and provide education for children between 3-11 years of age (Nursery to Year 6) through the medium of English. The schools currently collaborate via:

- Joint School Development Planning
- One Executive Headteacher across the two schools
- Joint Administrative staff across the two schools
- Staff meetings and other professional development of staff
- Inset day training
- Curriculum planning
- Joint wrap around care with travel between the two schools

- Educational visits;
- Drama projects;
- Year 7 Transition.

Situated in the west of Flintshire, the villages of Caerwys and Lixwm are separated by approximately 4.5 miles (see Figure 1).

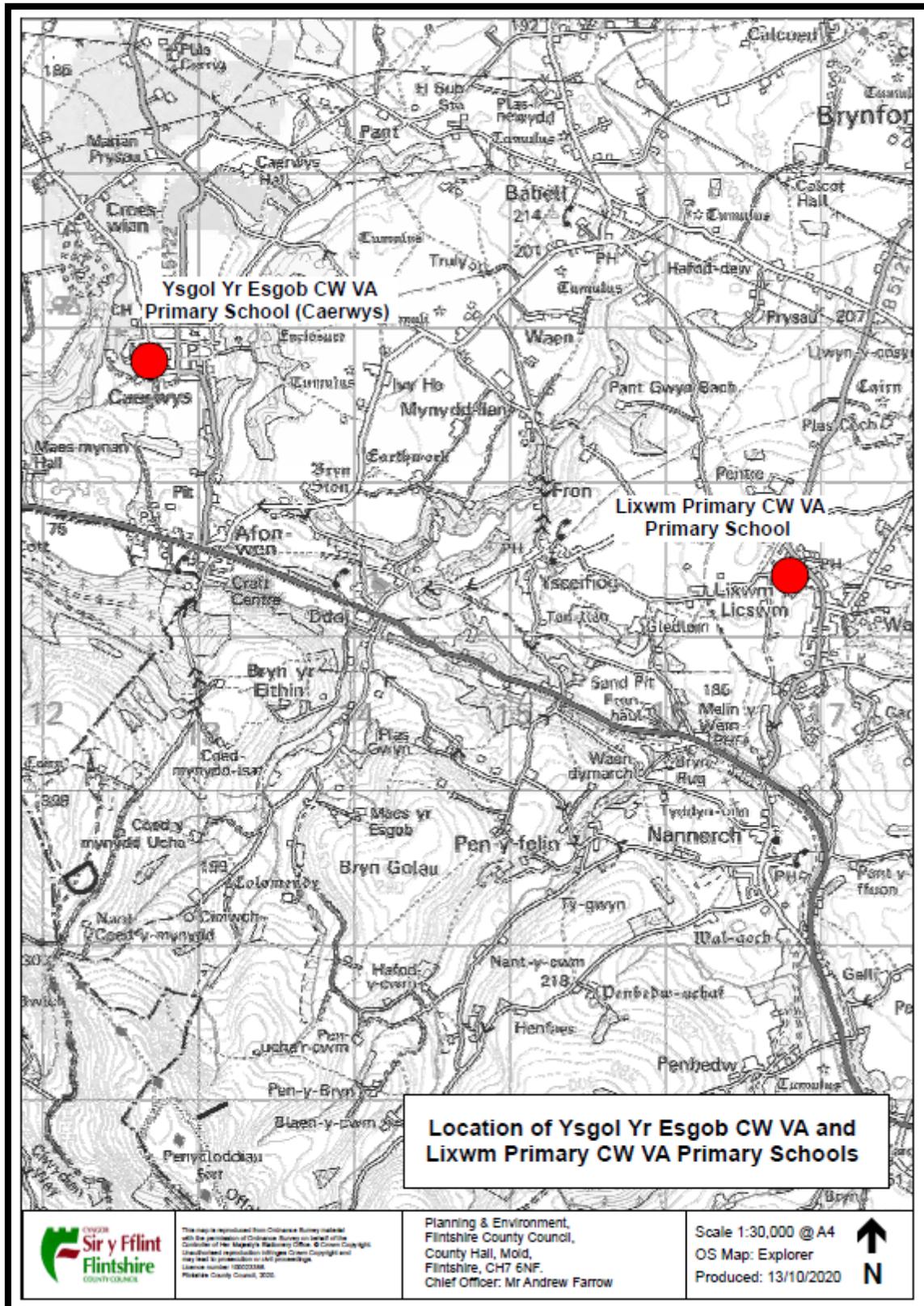


Figure 1: School Locations

The following table shows key information and statistics for each school:

<b>School Information</b>		
School	Ysgol yr Esgob CiW VA, Caerwys	Lixwm CiW VA Primary School
Address	Lon-yr-Ysgol, Caerwys, Flintshire CH7 5AD	Ffordd Gledlom, Lixwm, Holywell, Flintshire CH8 8NF
Age Range	3 - 11	3 - 11
School Category	Voluntary Aided	Voluntary Aided
Language Medium	English	English
<b>Number of Registered Pupils (January 2020)</b>		
Nursery (Part Time)	7	3
Reception – Year 6 (Full Time)	51	50
Capacity (Full Time Pupils)	86	71
<b>Number of Full Time Pupils Registered Previously</b>		
September 2019	48	52
September 2018	49	47
September 2017	47	52
September 2016	60	50
September 2015	55	51
<b>Data Performance Details of Estyn Inspection Reports<sup>1</sup></b>		
Date	February 2018	December 2016
Current Performance	Excellent	Good
Prospect for Improvement	---	Adequate
Standards	Good	Good
Wellbeing & attitudes to learning	Excellent	Adequate
Teaching & learning experiences	Good	Good
Care, support and guidance	Excellent	Good
Leadership & Management	Excellent	Adequate
<b>Additional Information</b>		
GwE Support Category (2019)	Green	Yellow
Building Condition Category	B	B
Building Suitability Category	C	C

Table 1: Key Information

<sup>1</sup> The Estyn common inspection framework was revised in September 2017, hence the different criteria used to assess the schools

## F.1. Ysgol yr Esgob CiW VA, Caerwys

For further information about Ysgol yr Esgob CiW VA, Caerwys, please contact the school directly on 01352 720287.

You can also view relevant information about the school on the following links:

- School Website: <http://www.ysgolyresgob.co.uk/>
- My Local School Information: <https://mylocalschool.gov.wales/School/6643303?lang=en>
- Estyn Report: <https://www.estyn.gov.wales/provider/6643303>

## F.2. Lixwm CiW VA Primary School

For further information about Lixwm CiW VA Primary School, please contact the school directly on 01352 780455.

You can also view relevant information about the school on the following links:-

- School Website: <http://www.lixwmprimary.org/>
- My Local School Information: <https://mylocalschool.gov.wales/School/6642026?lang=en>
- Estyn Report: <https://www.estyn.gov.wales/provider/6642026>

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## G. Benefits and Challenges in Working in Federation

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By entering into a Federation, the schools will agree to work together for the benefit of all pupils in the local area. There will be a formal arrangement where the schools share a single governing body. The schools retain their separate legal status and have their own budget allocations and Estyn inspections and Section 50 inspections. Federations do not bring significant savings to the Local Authority but they may ease financial pressure within schools because resources can be shared and deployed across the Federation.

Each school would keep its own identify, name and uniform. Pupils at both schools would continue to receive a high quality broad and balanced curriculum and will continue to learn in their present classes. In addition to this pupils and parents would benefit from:

- Sharing of best practice and quality learning experiences - The arts, music and sport would particularly benefit.
- The continued provision of a local school, reflecting the particular needs of the local community
- The opportunity for interaction (where needed) with larger peer groups.
- Shared teaching expertise across the schools
- A collaborative approach to new initiatives
- Increased and wider opportunities for friendship, physical and cultural activities

- Day care provision from 11.30am-3.00pm supplied by Clwb Bwthyn Bach, based in Caerwys, complimented by breakfast club and after school club provision in both settings.
- Through our “Open Door” policy, a continuing strong voice for parents in their individual schools and also within the federated governing body
- A co-ordinated approach to school based events and use of building and site assets
- An aligned and coherent development of Christian vision which will support overcoming some of the challenges listed below.

Staff will also benefit from:

- A broader management structure, allowing for enhanced professional development opportunities
- Sharing of professional learning and expertise at all levels
- Opportunities to share a considerable workload
- More people to contribute and enhance existing effective teamwork
- A shared development plan

A Federation would allow each school to keep its own individual character within a strong overarching partnership and ethos, and each school will be able to learn from each other. We will have the opportunity to continue to work together and to shape our Federation, so that it is able to meet the needs of the pupils and communities.

### **G.1. What are the challenges of Federation?**

Some of the challenges to taking forward a Federation are as follows:

- Building trust between governors and school communities;
- Need to develop and agree a shared vision for the school;
- Need to ensure clear governance and leadership structures;
- Need to ensure sufficient time for all parties to be at ease with the proposed changes;
- All partners should feel equally valued;
- Increasing the workload of governors, particularly during inception and first year of establishing a Federation;
- Potential loss of experienced governors;
- Operational issues - increased workload for a single head teacher;
- Estyn and Section 50 inspections – currently, Estyn and GWELLA inspects each school within a Federation separately.

For a Federation to succeed, it is imperative that trust is developed between the governors and individual school communities. It also requires full commitment from the schools involved and a shared vision for the development of the Federation.

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## H. Composition of the Governing Body

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### H.1. Voluntary Aided Schools

The regulations stipulate that the governing body of a Federation comprising voluntary aided schools only (and no other category of school) is to comprise the following:

- at least one parent governor elected or appointed in accordance with paragraphs 3 to 11 of Schedule 2;
- at least one but no more than two teacher governors;
- at least one but no more than two staff governors;
- at least one but no more than two local authority governors;
- the head teacher, unless that person resigns the office of governor in accordance with regulation 37
- one additional community governor nominated by the community council (If a school serves an area for which there are two or more community councils, the governing body may seek nominations from one or more of those councils for the one additional community governor).
- such number of foundation governors as will lead to their outnumbering all the other governors mentioned above by no more than one.
- Note: the instrument of government for a federation must specify the size of the membership of the governing body of the federation, being no fewer than 15 and no more than 27 governors

A potential composition of the Federated single governing body (for discussion) could be as follows:

Type of Governor	Elected / Nominated by	Total
Parent	One representative elected from each school	2
Teacher <sup>2</sup>	Elected by teachers	1
Staff <sup>2</sup>	Elected by staff	1
Local Authority	Nominated by County Council	1
Head Teacher	Ex-officio <sup>3</sup>	1
Additional Community	Nominated by Governing Body	1
Foundation	To be appointed by St. Asaph Diocesan Board of Education, on the recommendation of the respective Mission Area Conferences to represent the appropriate Churches aligned to the schools. Church in Wales Incumbents (Vicars)** – Ex-officio	8
		15

Table 2: Potential Governing Body Composition

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<sup>2</sup> Teacher and staff governors serve a two year period whereas other governors serve a four year period

<sup>3</sup> Ex-officio members' tenure is by virtue of their office

The holders of the following offices shall be foundation governor's ex-officio:

- the priest with responsibility for St. Michael's Church, Caerwys; and
- the priest with responsibility for St Mary's Church, Ysceifiog.

In the event that the ex-officio foundation governors referred to above are unable or unwilling to act as foundation governors, or there is a vacancy in the office by virtue of which the governorship exists, the Archdeacon of the Archdeaconry in which the school is situated shall appoint a foundation governor to act in the place of either of the foundation governors whose governorship derives from the office named above.

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## **I. Leadership and Structure**

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Should the proposal to federate be implemented the schools will be managed by the current Executive Head Teacher

The Federation governing body will provide strategic leadership for school development and planning and monitoring learner outcomes and be responsible for performance managing the head teacher, who in turn will manage the leadership teams and staff within the schools.

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## **J. The Federation Process**

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In establishing a Federation the following steps need to be noted:

### **J.1. Step 1: Exploration and Preparation**

(Ending Friday 13 November 2020)

This phase involved:

- Report specified as an item on Governing Body agenda;
- Governing Body to give preliminary consent to an agreement to explore Federation options from School(s) involved, Diocese of St Asaph and the Local Authority;
- The co-creation of an initial briefing paper for consideration of staff and governing bodies;
- Agreement of the key drivers and purpose for Federation;
- Informing staff in both schools of the process and any implications and keeping unions informed;
- Setting up a working group with representatives from both schools to draft a formal Proposal Report;
- Determining a date for the operative start of Federation.

## **J.2. Step 2: The report and consultation**

(Monday 16 November 2020 – Friday 18 December 2020)

The governing bodies, with the support of the Diocesan Authority and the local authority, to prepare a formal Proposal report to consult with all stakeholders.

This Report will:

- Include full details of proposal including the size/composition of single governing body, senior staff arrangements and management arrangements, admissions authority(ies) and deadline for comments – 20 school days from publication;
- Explain reasons for Federation and benefits (and how potential challenges would be met);
- Include the date for when Federation takes place – must be at least 100 days from the date proposals are published, i.e. sent to stakeholders;
- Consultation with stakeholders –parents/carers, staff of all schools, school staff unions, Diocese of St Asaph and Local Authority.

## **J.3. Step 3: Post consultation**

(Monday 21 December 2020 – Friday 22 January 2021)

- Governing bodies, Diocese and Local Authority to consider responses;
- Provide a summary report of responses for each governing body to consider.

## **J.4. Step 4: Implementation**

(Monday 25 January 2021 – Friday 04 June 2021)

- Governing bodies, Diocesan authority and local authority meet to make the final decision on nature and timing of Federation;
- Governing bodies, Diocesan authority and local authority inform stakeholders of decision;
- LA in consultation with the Diocese of St Asaph and governing bodies liaise over the new Instrument of government and election and appointment of new governors;
- Consider making arrangements for governor support for the Federating schools in the interim before the joint governing body is in place;
- Senior leadership roles and responsibilities formalised;
- Joint Committee of governors is established and provides strategic planning and roll out the Federation;
- Single governing body meets to elect chair and vice chair;
- Calendars and professional processes aligned;
- Look at how new technologies can support Federation development.

## J.5. Step 5: Evolution

(Monday 07 June 2021 onwards)

- Implementing new systems and structures, policies and practice;
- New staff roles operating (Performance Management structure and process);
- School Development Plan targets resources and expertise at raising standards across the Federation;
- Monitoring and review by governing body, staff, Diocesan authority and the local authority.

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## K. Admissions

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The admissions policy for each school is currently controlled by the individual governing bodies which act as the admissions authority. Following federation the schools will retain separate admissions policies but they will be controlled by the federated Governing Body.

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## L. Consultation

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The consultation process on the federation of Ysgol yr Esgob CiW VA, Caerwys and Lixwm CiW VA Primary School will be held between **16 November 2020** and **18 December 2020**. The consultation is required to take place for **at least** 20 school days.

This document outlines the implications of the federation of Ysgol yr Esgob CiW VA, Caerwys and Lixwm CiW VA Primary School and explains how you can respond to the consultation.

The information contained in this document is likely to provide an answer to the most common questions that will arise about the proposal. In addition, Appendix A, at the back of this document contains questions and answers that have been prepared by the Welsh Government regarding the federation of any school in Wales.

This consultation document has been circulated to the following:

- Parents/carers;
- Governors;
- Head Teachers of the affected schools;
- All staff;
- School councils from the two schools;
- Diocese of St Asaph;
- Flintshire County Council; and
- Applicable trade unions.

If you would like any further information please contact the Chair of Governors of either affected school using the details below or by writing to the school address (see Table 1 on page 7):

Contact Details		
School	Ysgol yr Esgob CiW VA, Lon-Yr-Ysgol, Caerwys, CH7 5AD	Lixwm CiW VA Primary School, Ffordd Gledlom, Lixwm CH8 8NF
Contact Name	Freya Catt	Mark Cockburn
Contact Telephone Number (via school)	01352 720287	01352 780455
Contact Email Address	<a href="mailto:freya248@gmail.com">freya248@gmail.com</a>	<a href="mailto:markcockburn1@gmail.com">markcockburn1@gmail.com</a>

Table 3: Chair of Governor's Contact Details

**Given the current Covid-19 situation, if you would like to respond to this consultation it would be appreciated if you could do so electronically using the link provided:**

<https://www.smartsurvey.co.uk/s/V1ZS1L/>

However, it is acknowledged that some people may prefer to submit a hard copy response and this can be done by completing form in Appendix B and returning it to either school by post.

A version of this consultation document has been produced for children and young people who are likely to be affected by the proposal. The children and young people's document has been specifically written and presented to enable children and young people to understand and engage with the consultation process.

All children and young people also have the opportunity to respond to the consultation using the children and young people's version of the consultation document. An appropriate consultation event will be offered for children and young people from Ysgol yr Esgob CiW VA, Caerwys and Lixwm CiW VA Primary School.

After the end of the consultation period a consultation report will be produced. The consultation report will contain the following:

- A summary of the issues raised by responders to the survey;
- Views expressed by children and young people affected by the proposals (to be highlighted within the consultation report and be accessible to them).

An Equality Impact Assessment considering the impacts on groups of people under a number of protected characteristics has also been prepared and is available upon request.

## L.1. Proposed Timetable

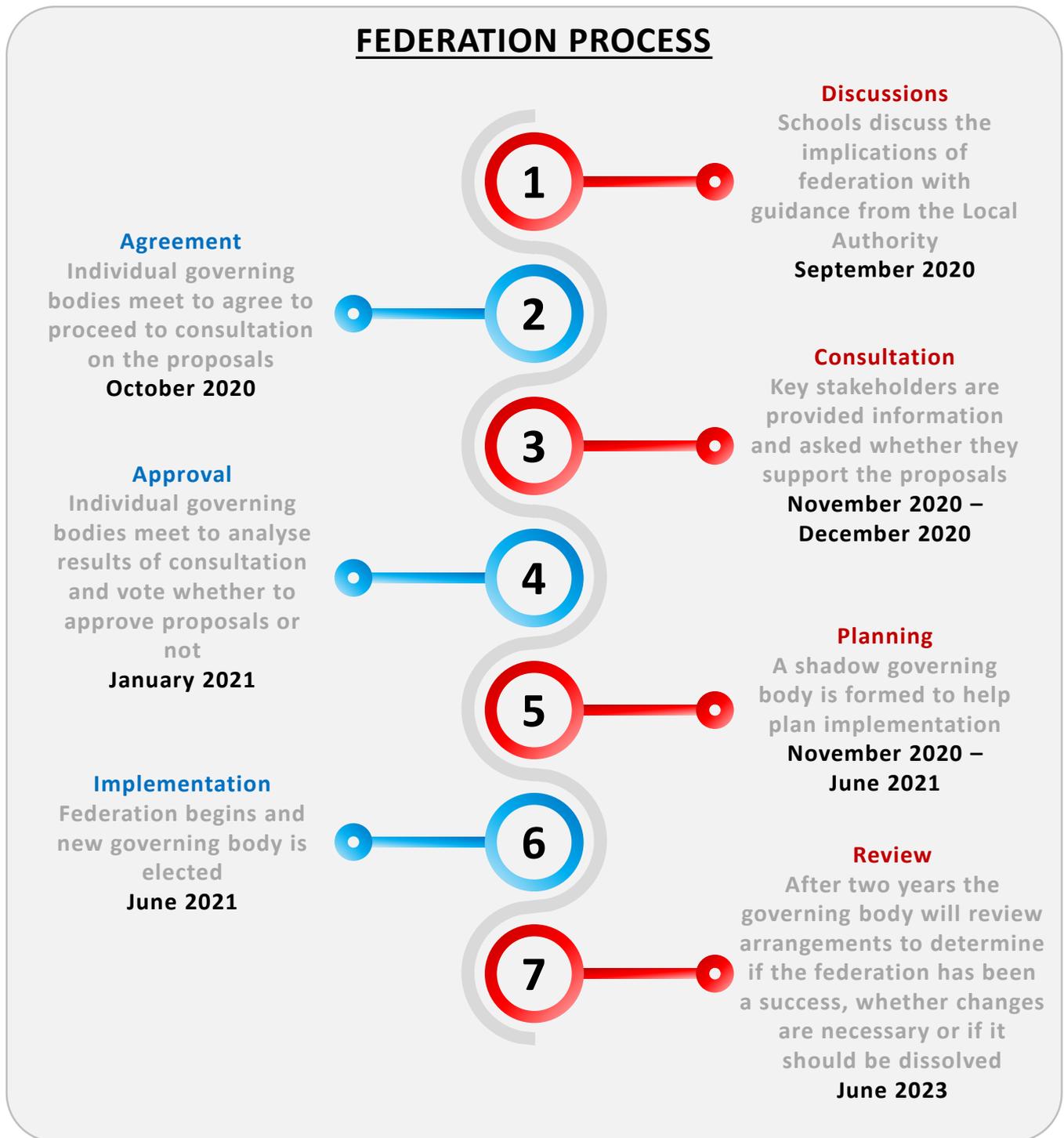


Figure 2: Proposed Timeline

## M. Federation Review

The Federation arrangement would be reviewed in two years' time by the Governing Body. If at any time the schools wished to break up the Federation, there is a standard process that would be set in place, which would include a six-week consultation followed by a final decision by the Governing Body.

It should be noted that if either school were to wish to leave the Federation this would be possible but would require the agreement of the full Governing Body. However, we firmly believe that if the Federation is considered to be not working for all governors, staff, and pupils it would not have achieved what is its main purpose.

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## **N. Conclusion**

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A Federation partnership needs to be based on a commitment to work together and a willingness to do things differently for the added benefit of all pupils, their well-being and achievements. The development of both schools and their communities within a Federation and the sharing of the very best practice will help drive up standards and improve performance.

Establishing and developing a Federation requires a high degree of trust between governors, schools and their communities. Schools will also need to have a willingness to see the potential and benefits of a formal partnership, whilst at the same time realising and recognising that the partnership strengthens rather than threatens the characteristics and qualities of individual school(s) within a Federation.

We the undersigned commend this proposal to you:

  
\_\_\_\_\_  
Freya Catt  
Chair of Governors, Ysgol yr Esgob CiW VA, Caerwys

Date: 11 November 2020

  
\_\_\_\_\_  
Mark Cockburn  
Chair of Governors, Lixwm CiW VA Primary School

Date: 11 November 2020

#### O.1. Initial Questions and Answers

**Q1. What is a federation?**

A A formal Federation is a legal governance structure that enables between two to six schools to share a single governing body.

**Q2. Why federate – can't benefits be achieved through informal collaboration?**

A A formal Federation structure provides a guarantee that the partnership will be permanent and sustainable. A single Governing Body will have the necessary powers to direct, and be accountable for, the teaching and learning that takes place in all the schools with the Federation. It is also able to direct, and be accountable for, how the budget is spent and how resources are allocated. This single responsibility and accountability structure does not exist within an informal collaboration and therefore it would not be able to have such a significant impact.

**Q3. Why federate – what benefits are gained for pupils?**

A A formal Federation can provide many benefits:-

- Continue to gain access to specialist teaching, team sports and broader curriculum specialisation
- Continue to share good practice, preparation materials and resources
- Continue to provide special social opportunities for pupils
- Continue to develop, share and nurture knowledge and skills
- Schools that enter a federation agreement remain in the communities and retain their individual identity
- Add to the overall benefit, well-being and achievement of all pupils

**Q4. Why federate – what are the advantages and associated risks of establishing a federation?**

A Belonging to a federation can create certain advantages. Schools are able to share resources, best practice, facilities and specialisation and there is evidence that this can create opportunities to raise standards. Greater emphasis can be placed on strategic leadership and management structures and staff will acquire new collaboration opportunities. Duplication of effort can be avoided and opportunity provided to promote better economies of scale.

The following are amongst the potential challenges/risks when establishing a federation:

- Need to build trust between the governors and school communities

- Ensure that both schools involved are fully committed
- Need to implement and develop the plans and shared vision for the school
- Clear leadership structures are essential
- Need to ensure sufficient time for every member to feel comfortable about the proposed changes.

Matters may arise involving governors, head teachers and staff who work between schools that relate to relationships and trust. The federal governing body should be aware of the potential risks and prepare strategies and implementation measures to manage the risks.

**Q5. What evidence do you have that Federations are successful?**

A Within the Welsh Government document, Guidance to Federations, there are a number of case studies which outline how those schools have benefited from federation. In England, Ofsted published a report in 2011 *“Leadership of more than one school – An Evaluation of the Impact of Federated Schools”*

<https://www.gov.uk/government/publications/leadership-of-more-than-one-school>

The report states that “In all the federations visited provision and outcomes had shown improvement. In each case, the fact that schools had federated was a contributory factor to the improvement.’

**Q6. Will each school keep its head teacher?**

A If the Federation is established, it would be expected that there would be a single head teacher (often referred to as an “Executive Head”) for the schools.

**Q7. How will school admissions work?**

A. The admissions policy will be controlled by the Federated governing body who will consider applications to each individual school.

**Q8. Will pupils have to travel to different schools during the school day?**

A No. Pupils will remain at their own schools for the average school day. However, on some occasions pupils will be able to visit another school in the Federation for specific extra-curricular activity.

**Q9. Will each school keep its own name, uniform and school logo?**

A Each school will keep its own uniform and school logo to reflect their individual character and ethos.

**Q10. What does it mean for staff?**

A In the Federation, all current teaching and teaching-support staff would be employed on the same conditions of service as now and by the same employer, Flintshire County Council. However, the federated school governing body may decide to appoint any new staff to work within all schools in the Federation, and this would be reflected in their contract of employment.

**Q11. Can a Federation be time-limited?**

A The Regulations do allow individual schools to leave a Federation and for a Federation to be dissolved. These processes will require detailed procedures and specific guidance. However a Federation is seen as a long term commitment. It should not be seen as a quick fix. The respective governing bodies will have considered in depth the benefits and risks of establishing a Federation in relation to the impact on children and young people's achievements. A Federation would put in place strategic and operational plans to insure the sustainability and development of the schools. That will require medium to long term planning.

**Q12. What happens to the school budget?**

A Each school in a Federation remains a legally separate institution and maintains its individual school budget. Whilst each school receives and must account for its own separate budget, under a Federation arrangement they may "pool" budgets.

Federation works on the basis that all schools have their own particular strengths and advantages, whether it is facilities, staff or resources, and allows for improved, more coherent strategic and financial planning. Federations could use their greater buying power of the pooled budgets.

**Q13. Who would decide on the split of budget between the schools?**

A The Council would agree the delegated budget for the schools but the Federation Governing Body could agree to pool the budget.

**Q14. What happens if one school is in deficit and another in surplus? Who would be responsible for sorting that out?**

A The Federation Governing Body would have responsibility about the management of the budget across the schools. Funding for each individual school could also be ring-fenced to that school.

**Q15. Will the schools be funded on the same formula as other schools if they are part of a Federation?**

A Yes. As part of the Council's funding formula, schools are funded on the number of pupils and on other non-teaching costs. If the schools were to be merged to become a single school, the formula would calculate a single budget which would be smaller than the budget of a Federation.

**Q16. Is there any additional funding available to support the Federation?**

A At the moment, it is not the view of the Council that any additional funding is required to take forward the Federation but it may be possible to discuss this further, if required.

**Q17. Will Governors listen to the views during consultation on the federation proposal?**

A Yes. The Governors are required to see the views of those affected by the proposal, and they will have the opportunity to provide written comments, and take verbal feedback during the consultation meetings. Once all comments have been received, the Governors must consider the points raised and make a decision having considered the responses received.

**Q18. Will both schools follow the same RE Syllabus?**

A Yes, as Voluntary Aided Church schools Religious Education is taught as part of a rich pluralistic curriculum. The schools will teach in accordance with the Church in Wales syllabus.

## O.2. Consultation Response Form

The Governing Bodies of Ysgol yr Esgob CiW VA, Caerwys and Lixwm CiW VA Primary School have agreed to undertake a consultation on a proposal to establish a federation between the two schools as of June 2021 TBC

Stakeholders of the affected schools, including parents/carers, the head teacher's and all staff, the school councils, the Church in Wales, Flintshire County Council and the applicable trade unions, are invited to express their views on the proposal during the consultation period.

The consultation will be run in accordance with the Federation of Maintained Schools (Wales) Regulations (2014) and will commence on **16 November 2020** before closing on **18 December 2020**

**Before you begin – given the current Covid-19 situation it would be appreciated if you could complete a response to the consultation electronically using the link provided:**

<https://www.smartsurvey.co.uk/s/V1ZS1L/>

However, it is acknowledged that some people may prefer to submit a hard copy response and this can be done by completing form below and returning it to either school.

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Based on the information you have been given please tell us your views on the proposal to federate Ysgol yr Esgob CiW VA, Caerwys and Lixwm CiW VA Primary School.

1. Do you agree with the proposal to federate Ysgol yr Esgob CiW VA, Caerwys and Lixwm CiW VA Primary School by 07 June 2021?

Yes  No

2. Please tell us if you are responding as:

- A pupil of Ysgol yr Esgob CiW VA, Caerwys
- A pupil of Lixwm CiW VA Primary School
- A parent/carer of a pupil at Ysgol yr Esgob CiW VA, Caerwys
- A parent/carer of a pupil at Lixwm CiW VA Primary School
- A Governor of Ysgol yr Esgob CiW VA, Caerwys
- A Governor of Lixwm CiW VA Primary School
- A Teacher of Ysgol yr Esgob CiW VA, Caerwys
- A Teacher of Lixwm CiW VA Primary School
- A member of Support Staff of Ysgol yr Esgob CiW VA, Caerwys
- A member of Support Staff of Lixwm CiW VA Primary School
- Community Member of Caerwys
- Community Member of Lixwm
- Other (Please specify) \_\_\_\_\_

3. Please let us have your additional comments or views regarding the proposal. Please tell us why you feel this way.

4. Would you like us to acknowledge receipt of your response?

Yes  No

5. If you have answered yes to the above questions please provide an email address. If you do not provide an email address we cannot keep you up to date.