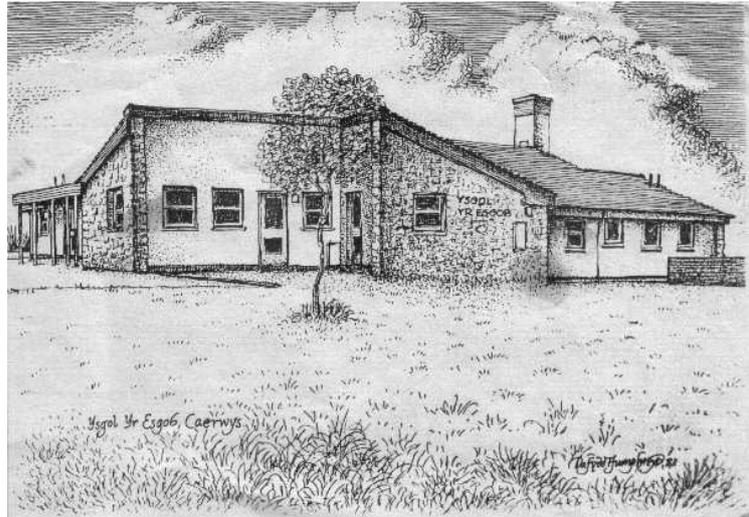


Ysgol yr Esgob Church in Wales Voluntary Aided School Caerwys



Governors Annual Report to Parents for School Year 2015/2016



Respect, respond, be brave, rejoice!

Foreword by the Chair of Governors, Mr. Roland Ward.

Many of us will have attended the school Christmas Play, 'Superstar'. So much about it was special. The children performed with confidence and flair. All of them were involved. The older pupils looked after the younger ones. They all enjoyed taking part. The play had a powerful Christmas message which everyone contributed to. It made me, and the parents around me realize just how special Ysgol yr Esgob is.

It doesn't happen by accident. This report shows how the Head and the staff plan, keep track on progress, and take steps to improve the achievement of children. It shows how well the school is doing as a learning community: the targets it is meeting and the progress pupils are making. It shows how each child is special.

The report also gives an idea of the 'extras'- the clubs, the visits, the music, the art, the sport. They are not extras at all. They help make Ysgol yr Esgob the inspiring community that it is.

Small schools have their critics. Let them come to Ysgol yr Esgob. It's small enough for every child to be known well. The staff work flat out to give them the best opportunities. And it is in Caerwys, a great community, in which parents give it their backing.

Keep up your backing- by taking an interest in your child's learning, by keeping up attendance, and by encouraging your child to make the most of what the school has to offer.

We have an outstanding Head and staff, and great pupils. As Governors and Parents, we must support them.

Roland Ward
c/o Ysgol yr Esgob Church in Wales Primary School,
Lon yr Ysgol,
Caerwys,
CH7 5PZ

Tel: 01352 720287

Email: yemail@hwbmail.net

Who's who on the Governing Body

Chair:	Mr. R. Ward	Foundation Governor	14.10.13 to 14.10.17
Deputy	Liz Jenkins	Foundation Governor	01.05.10 to 01.05.14
	Mrs S Clisham -	Headteacher	01.09.12 to 01.09.16
	Cllr J Falshaw	LEA Governor	12.03.13 to 12.03.17
	Mrs C Austin	Parent Governor	10.09.15 to 10.09.19
	Ven. J Lomas	Foundation Governor	10.09.15 to 10.09.19
	Mrs H Priestley -	Minor Authority Governor	22.05.12 to 22.05.16
	Mrs S Read,	Foundation Governor	01.09.12 to 01.09.16
	Ms C Williams	Foundation Governor	01.09.13 to 01.09.17
	Mrs H Hill	Foundation Governor	01.11.12 to 01.11.16

Clerk: Mrs. E. Knights

School Challenge Advisor Mr. Phillip Lord (GWE)

Diocesan Director: Mrs. Ros Williams , Diocesan Office, High Street, St. Asaph.

As a Church in Wales VA School, the Governing Body is required to have a majority of Foundation Governors and this must be reflected in the composition of the committees. Foundation Governors are nominated by the Parochial Church Council and approved by the Diocesan Education Department at St. Asaph.

The Parent Governor is elected by parents for a term of four years. To be eligible a prospective Parent Governor must be a parent or guardian of a child at the school at the time of the election. Once appointed, the Parent Governor may continue in office for the full four year term even if their child leaves before the four years expires. At present there are no vacancies.

Governors have met twice every term to monitor the activities of the school. The Head teacher presents a report at the second meeting of each term. Members of the Governing Body are frequent visitors to the school throughout the term and are kept fully informed. The minutes of governors' meetings are available at school for any parent or interested party to view. The items discussed during 2015-16 involved the following:

Management of Systems and Processes

- The re-organisation of roles and responsibilities in light of staff changes and appointments.
- Learning how to use the new Foundation Phase Profile (this is a new system that we need to use to assess our youngest children)
- Working with other schools to check our end of key stage assessments
- Using a new framework called "Excellence in Teaching" to help make judgements about our teaching

Learning and teaching

- To improve progress in literacy, particularly in KS2 and with boys
- To "boost" the performance of certain groups of children that we have identified
- To develop standards and opportunities in ICT
- To continue to improve how pupils apply literacy and numeracy across the curriculum.

Working with our Community

- Seeking opportunities to promote the school
- Using Mathletics at home
- Responding to our Parent and Pupil Questionnaires

Our School Building

- Improving our school building by fencing the car park, solving the crowding issue in the junior corridor by purchasing lockers and investigating removing a wall in the Y4/5/6 classroom.
- Further developing our outdoor classroom in Foundation Phase.

Our Church School Identity

- How well do we work through our aims and values?

Two committees run prior to meetings with the Full Governing Body. They are Finance and Staffing, and the Policy Committee. Any recommendations by these committees are then fed back into Full governing Body meetings.

The progress we made against our plan in 2015-2016

The re-organisation of roles and responsibilities in light of staff changes and appointments.

Focus of our classroom assistants on learning has had a very good impact. Our reading and writing intervention with younger children has had excellent results; Rainbow reading has had a good impact on reading; Nessy has had an excellent impact on writing and good impact on reading; the work on phonics we have done had an excellent impact on reading.

Learning how to use the new Foundation Phase Profile

All of our Foundation team has received training in the new Foundation Phase Profile. The FP team came to school to train teachers and TA's. Everything is up and running. All data was sent off to LA on time. Tracking completed.

Working with other schools to check our end of key stage assessments

This year English and Welsh were the focus for moderation. Staff attended the meetings with other schools in our group – there were three for each subject over the Spring Term. MA went to Welsh. SC led the consortium moderation for English. The English and Welsh Portfolios have been completed. MA also attended the Maths moderation and our KS2 maths levels have also been moderated. Staff have been given time to write up profiles. **Moderation shows that our judgements are accurate.** Staff have also gleaned a lot from discussing next steps in learning for children.

Using a new framework called “Excellence in Teaching” to help make judgements about our teaching

The Excellence in Teaching Framework was used to record lesson observations and book scrutiny this year. Staff are becoming more familiar with it and will be selecting elements to work on in 2016/2017.

Seeking opportunities to promote the school

We are attempting to move Caerwys playgroup into our school building and this is posing certain problems. The playgroup supervisor has to have a Level 3 qualification in childcare and we are finding it difficult to find someone who has this. Our Twitter feed is used regularly. We also held a parents meeting for reading and ICT. Governors have formed a marketing group and have had their initial meeting. Also, our school website is developing. Further work is needed next year. School will be using MySchoolApp for parents and this will help as everything will be in one place. Our school is being promoted successfully by our teachers taking a professional lead in ICT (courses for HWB, new email training, coding, Welsh Government training) and English development(courses for collaborative learning strategies for oracy, moderation, phonics, Fischer Family Trust Wave 3 intervention).

Using Mathletics at home

31 pupils said that they used it at home a lot. 30/31 made expected progress or above in maths this year. 20/31 made more progress than we would usually expect this year. The impact of using Mathletics at home is very good.

Responding to our Parent and Pupil Questionnaires

Very few issues arose from parents, who have an extremely positive view of our school. Our complaints procedure for parents is on the school website. Also, letters are sent to parents for children who receive extra provision. Our children were mostly concerned about behaviour disrupting their learning. This was with older year groups and the situation has vastly improved with the appointment of Mr. Austin and with focussed work done by our classroom assistants. The Friends of Life programme was run for these year groups in the Spring Term 2016 with very good results. We are following up these issues in 2016-2017 with an anti-bullying week, with the re-run of Friends for Life, and with looking at equipment for playtime.

Improving our School Building.

A fence was put at the back of the car park and this has improved our safeguarding arrangements and site security. Lockers have been put in the junior corridor, at the suggestion of Y6 pupils and this has provided more space for coats and bags. We are unable to remove the wall in Y4/5/6 because of the way it supports the roof. The outdoor provision for Foundation Phase pupils is very impressive and they are thoroughly enjoying it.

To improve progress in literacy, particularly in KS2 and with boys

At the end of Y6 in 2015-2016, we achieved 100% level 4 and 60% level 5 in English. Two out of five pupils achieved challenging benchmarking targets and also exceeded their CATS predictions. (These are tests done in Y4 to predict what they are going to get at the end of Y6) Two out of five pupils made seven sub levels progress from Year 3 to 6. This is excellent. A group of pupils were identified the year before (2014-2015) for not making as much progress in writing as we would have liked. In 2015-2016 75.75% made good or excellent progress (60% of this group made excellent progress). We identified a group of pupils who did not make as much progress in reading during 2014-15. 60% of them made good or excellent progress with 40% making excellent progress.

To “boost” the performance of certain groups of children that we have identified

Six groups were identified. Four out of the six groups had an excellent impact on the learning of pupils. For one group there was very good impact on reading and good impact on writing.

To develop standards and opportunities in ICT

ICT provision is vastly improved. We have an excellent practitioner in Y4/5/6 who supports teachers in other classes well. He also supports teachers across the consortium, will be holding Flintshire wide courses in September 2016. He also presented work at a National Conference this term. He has consulted with Head teachers from the consortium about training needs for next year. HWB activities are evident in all topic plans and books. Money allocated has been spent on ipads, chromebooks, robotics, Raspberry Pi x 2. These are the views of children collected by School Council:

86% of pupils from Y2 to Y6 said that they enjoyed using the new computers, ipads or chromebooks.

100% of pupils from Y2 to Y6 said that the new equipment helped them to learn.

The new scheme of work for English has done much to engage pupils. This uses an interactive whiteboard to model and demonstrate learning. This has also impacted positively on the work-life balance of teachers.

To continue to improve how pupils apply literacy and numeracy across the curriculum.

All teachers have done a considerable amount of work on topic planning so that skills are first taught in English and Maths sessions and then applied across the curriculum. We have classes with mixed year groups. Because of this we organise our topics in three or two year rolling programmes. Next year we will continue to develop how we apply skills as we move to the next phase of topic planning.

How well do we work through our aims and values?

Our mission statement, “Respect, respond, be brave, rejoice” is now embedded into everyday life of the school. This is an effective reminder for pupils so they remember how to behave. It frames our expectations and also the values that we hold dear. Examples include:

- Behaviour management and expectations ranging from behaviour of those on IBP's to everyday occurrences (respect)
- Use of attachment theory techniques (respect)

- How pupils feel about their own achievements. This is celebrated every week. (respect)
- What we expect in term of response to teacher's questions in lessons (respond)
- Pupils self and peer assessment and how they need to be sensitive to others (respond)
- Improvements made with School Council (respond)
- Work with HWB (respond)
- How it is important to have a go even if it is a challenge (be brave)
- Grow mindset work with Y4/5/6 (be brave)
- Dealing with challenging social situations and learning through the Friends for Life programme (be brave)
- Dealing with challenging personal circumstances – staff and pupils (be brave)
- Celebration assemblies (rejoice)
- Sharing good work with other classes (rejoice)
- Head teacher awards (rejoice)
- Blogging to another school about what it is like being a Church Aided Primary (rejoice)
- End of year evaluations (rejoice)

2015-2016 was a great year for us. We achieved a lot and I would like to thank all staff and pupils for their hard work and commitment. *Sue Clisham Head teacher Governor.*

We are a highly inclusive school.....

Our Mission Statement "Respect, Respond, Be brave, Rejoice!" underpins our feelings about inclusion at Ysgol Yr Esgob. The Governors are kept informed by means of regular Head's reports and by having a Governor, Mrs. Helen Priestly, with a designated responsibility. Parents are made aware of targets set for pupils and are informed of progress and developments. The school has an Additional Needs Policy available for inspection at the school upon request. We have well established links with a wide variety of agencies who support the learning of pupils with additional needs and they make very good progress. Outside agencies including Speech Therapy, Educational Psychology, Occupational Therapy, Sensory Support and the school medical service have been regular visitors this year. School makes very good use of this support and is proactive in providing pupils with what they need. Mrs Sue Clisham is the designated ALN Coordinator.

One of our strengths is the way we provide work at different levels for all pupils in order to support them appropriately. Our local High School also offers support for more able pupils and we send pupils over to take part in events. There is access to all areas of the main school for children with disabilities. There is open access to the curriculum and all extra-curricular activities for all pupils regardless of ability. The school has a designated disabled parking bay for ease of access. School also provides support for a member of our community who has Down Syndrome. She is a regular visitor to our Y4/5/6 classroom.

Any incidents in school around race, sexual orientation and bullying should be reported to the Governing Body for consideration. There were none reported in 2015-2016.

What we offer our pupils – Our Curriculum

I have been a Foundation Governor at Ysgol yr Esgob, Caerwys for 4 years. My son, Owen is in year 6. He has attended the school from infant level and has benefited from the commitment of the staff here at the school. We offer a broad and balanced curriculum, based on first hand practical experience. Our children thoroughly enjoy what they experience and leave our school with many happy memories.

This past year we have done much to enhance our Foundation Phase. We have re-organised our outdoor continuous provision in areas that are more defined and our children really enjoy being out there. This builds on an existing very well established classroom. Every term pupils have a visit linked to their topic which brings our curriculum to life. For example Y4/5/6 went to the Imperial War Museum North as part of their study of World War II and Reception/Y1 experienced Beach School activities and visited the Grosvenor Garden Centre. We have excellent relationships with St. Michael's Church and regular visits have included the Christmas, Easter and Leavers Services. Last year there was a special Easter event led by the Church when they walked our children through the Easter Story. We have also had visitors such as "Tales from Wales", which the children were thrilled with. Police Constable Gail Sinclair is a regular visitor and talks to the children about how to keep safe. Our pupils do well with Welsh and we have a lot of expertise on the staff. This was further enhanced by the appointment of Mr. Austin in January 2016, who is a fluent speaker.

Older children benefitted from a residential visit to Cardiff in July. They visited the Senedd when the new leader of the house was elected and witnessed all from the public gallery! They also went to the Dr. Who Experience, Cardiff Castle and the Principality Stadium for a tour. "Down time" included a visit to the cinema and a bowling night and on the way home they went to St. Fagans Museum of Welsh Life. We go to Cardiff every year with children from other small schools and this helps with their transition as they are mixing with pupils who will be attending the same schools. This year we look forward to returning with another group and also talking our Year 4 and 5 pupils to The Conwy Centre on Anglesey.

Extracurricular activities such as dance, Mad Science, drama, gardening, football, netball and recorder club provide an extra dimension. These are well attended and staff work hard to support children in this way.

Mr. Austin brings his expertise in ICT to the school. Our children regularly blog, they write wikis and take full advantage of the HWB site provided by Welsh Government. We have lots of hardware are well-organised and well equipped to give our children the skills they need as they move up to high school.

Mrs. Booth qualified as a Forest Schools practitioner in 2016 and our children gain a great deal from using our school garden in this way. We are also very lucky to have a trained music specialist as our Head teacher. Mrs. Clisham takes weekly singing sessions and encourages music of all kinds. Our annual Christmas production allows children to use their performance skills to a very high standard indeed! Music lessons are offered to pupils and as many as possible are encouraged to take up a musical instrument.

Other important features of our curriculum is the way our pupils assess themselves and each other against criteria given to them by the teacher. Our children develop the ability to take on responsibility for their own learning. Teachers from other schools have been to have a look at what we do. Our children also work together in pairs and groups really well. Teachers have been trained in collaborative learning strategies and this has helped them to develop how they teach.

At Ysgol yr Esgob children are taught distinct English and Maths lessons and the skills that they acquire are applied in other areas of the curriculum. Our curriculum is exciting and stimulating and it gives our children lots of excellent experiences that they will hopefully remember when they grow older. Most importantly, it is fun!

Helen Hill – Church Foundation Governor.

Our Sporting Achievements Children at the school participate in regular football and netball matches with local schools. They are also members of the Holywell Consortium of Schools Sports Association. In 2015-2016 we entered the Indoor Athletics Competition for small schools and also the Flintshire Festival of Youth Sport. We use "Dragon Sports" to cover P.E. lessons for all children across the school every week. This allows the Head teacher to release all teachers for their PPA time (statutory Planning, Preparation and Assessment time that all teachers have to have). Dragon Sports employ highly trained, expert coaches. This means our children get a great sporting diet. Every week there are after-school clubs for netball (Juniors), Cheeky Monkey Multi Skills (Infants) and football (Juniors). We are developing strong links with local sports clubs. Children receive swimming lessons at Holywell Leisure Centre during the Spring Term. Also, Caerwys Football Club lease our school field for their training and matches. Some of our children are involved in the junior squad. During the Summer term, we hold an annual Sports afternoon which is very enjoyable. We like to give our pupils a say in what they would like to do. Pupils chose which events they entered in the Festival of Youth Sport. Also, following the School Sports Survey, Mrs. Booth held golf sessions as a result of requests.

Community Links

The school maintains strong links with the local community and has actively supported events in and around Caerwys. Termly services are held at St. Michael's Church, including Harvest, Carols, Easter and Leavers, which are led by the children. The Rector, Ven. John Lomas supports the school by holding occasional services for the children. Mrs. Ros Williams, the Diocesan Director of Education, is also a frequent visitor to the school as is Rev'd Sue Moriarty, the Diocesan Visitor. In November we observe the Annual Remembrance Day Service and senior citizens of the town are welcomed into school. Members of the Royal British Legion lead the service. We celebrate St. David's Day with an Eisteddfod in school which parents are encouraged to attend.

In July we held a Summer Fair on the school site in conjunction with the Church, which was very successful. Finally, throughout the year, the school regularly contributes articles and pictures for the Caerwys Chronicle.

The Friends of the School have continued to support Ysgol yr Esgob throughout the year. Events organised include raffles at the Christmas shows, and the Summer Fair, jointly organised with St. Michael's Church. Money raised helps to subsidise transport for educational visits, to purchase ICT equipment, and also to pay for special events for the children such as the theatre group "Tales from Wales." The playgroup and school also ran a joint disco raising £157 which was greatly appreciated.

The Governing body wishes to express its thanks to the dedicated core of Friends who do so much on behalf of the school. All parents are more than welcome to attend meetings and contribute to the organisation and running of these events.

Roland Ward – Church Foundation Governor and Chair.

Welsh Language at Ysgol yr Esgob

Standards in Welsh at the end of Key Stage 2 have risen dramatically over the last few year. Ysgol yr Esgob is lucky to have a lot of expertise among the staff. Highlights for 2015-16 include our annual Eisteddfod and a visiting theatre group "Tales from Wales". We had such positive feedback from children and parents that we have booked them again for 2016-17! Year 4/5/6 worked with Katie Scarlett-Howard, a locally based artist and produced the tiles and sculptures at the front of school. Welsh is taught as a second language at Ysgol yr Esgob. We have weekly lessons but we also encourage children to speak as much Welsh as possible outside the lesson. The content of our topics help to develop knowledge of the "Welshness" of Wales. For example, in 2015-16, Reception and year 1 pupils learned about what farming in Caerwys looked like in days gone by and why it was important. They also visited a local beach to develop their understanding of our coastline. Year 2 and 3 pupils learned about Llandudno and what makes it special. Year 6 children attended an annual residential visit to Cardiff along with others from local schools. They experienced what our capital city has to offer and stayed at the Urdd Building on Cardiff Bay. There was plenty of opportunity to practice Welsh language skills.

Our school building

In 2015-16 Governors invested in a new fence separating the car park from the playground. This has enhanced our safeguarding procedures and site security and we are very pleased with the outcome. Facia boards around the school have been painted and our school entrance has been brightened by tiles and sculptures produced through an art project with Katie Scarlet Howard and Y4/5/6 pupils. The junior corridor has also been much improved. Y6 pupils suggested lockers to help solve the storage problem and they were installed at the beginning of September.

Governors looked into the feasibility of taking out a wall in the Y4/5/6 classroom. This would potentially open up the room into one large teaching space. A representative from the Local Authority, however, said that this would not be possible due to the way it supports the roof.

There are toilet facilities at the end of both main corridors within the school, easily accessible at playtimes. They are kept in good order, checked at lunchtime and thoroughly cleaned after the school day by our caretaker and checked and cleaned every lunchtime for our children.

Our Results and the targets we set to help us get there.

Targets for English, Maths and Science for our Year 6 pupils.

The Welsh Assembly requires us to set targets for performance. This table shows our targets and performance last year and predictions for the next year. These tables shows the overall percentages of pupils who achieved the expected level of level 4+ and Level 5 (above average) at the end of year 6. The core subject indicator (CSI) is the percentage of pupils who gained level 4 or above in all three subjects. Please bear in mind that, with small numbers, each pupil can produce a big percentage swing in either direction.

Level 4+	Target 2016	Actual2016	Target 2017
English	100%	100%	86.7%
Maths	100%	100%	100%
Science	100%	100%	100%
C.S.I	100%	100%	86.7%

Level 5	Target 2016	Actual2016	Target 2017
English	40%	40%	33.3%
Maths	60%	60%	26.7%
Science	40%	40%	26.7%

Targets for Literacy Language and Communication, Mathematical Development and Personal and Social Education for our Year 2 pupils.

The Welsh Assembly requires us to set targets for performance. This table shows our targets and performance last year and predictions for the next year. These tables shows the overall percentages of pupils who achieved the expected level of Outcome 5+ and Outcome 6 (above average) at the end of year 2. The foundation phase indicator (FPI) is the percentage of pupils who gained outcome 5 or above in all three subjects. Please bear in mind that, with small numbers, each pupil can produce a big percentage swing in either direction.

Outcome 5+	Target 2016	Actual 2016	Target 2017
LLC	87.5%	87.5%	100%
MD	100%	100%	100%
PSD	87.5%	100%	100%
FPI	87.5%	87.5%	100%

Outcome 6	Target 2016	Actual 2016	Target 2017
LLC	0	25%	37.5%
MD	0	25%	37.5%
PSD	0	50%	37.5%

Results of statutory assessment at the end of Foundation Phase (Year 2) and Key Stage 2 (Year 6)

Our end of key stage teacher assessments for pupils at end of Foundation Phase (Year 2) and end of Key Stage 2 (Year 6) for 2015-16 are listed below. The tables below show the percentage of children achieving average + scores (Outcome 5+) and above average scores (Outcome 6+) compared with the Local Authority and National figures. They also show the percentages of children achieving average + scores (Level 4+) and above average scores (Level 5+) at year 6 compared to Local Authority and National figures.

Average + (Outcome 5+) at end of Y2	% Foundation Phase School	%Foundation Phase Local Auth.	%Foundation Phase National
Language, Literacy and Communication.	87.5	88.4	88.0
Mathematical Development	100	90.2	89.9
Personal and Social Development	100	94.5	94.5
FPI	87.5	86.9	87.0

Above average (Outcome 6) at end of year 2	%Foundation Phase School	%Foundation Phase Local Auth.	%Foundation Phase National
Language, Literacy and Communication.	25	36.7	36.2
Mathematical Development	25	36.4	36.4
Personal and Social Development	50	57.6	58.9

FPI is the percentage of children who achieved outcome 5+ in all three areas – LLC, MD and PSD.

NB: There were 8 pupils in this cohort. One child was therefore worth 12.5%

Average + (Level 4+) at Y6	Key Stage 2- School	Key Stage 2 Local Authority	Key Stage 2- National
English	100	91.2	90.3
Maths	100	92.3	91.0
Science	100	92.8	91.7
CSI	100	90.1	88.6
Above average (Level 5) at Y6	Key Stage 2- School	Key Stage 2 Local Authority	Key Stage 2- National
English	60	41.7	42.0
Maths	60	42.3	43.2
Science	40	42.1	42.5

CSI is the percentage of children who achieved Level 4 in all three subjects - English, Maths and Science.

If a child does not achieve Level 4 in one of the subjects, they do not achieve CSI.

NB: There were 5 children in Year 6 during 2015-2016. This therefore means that each child is worth 20% in terms of our results figures.

Policies that help our school run smoothly

In 2015-16, the Policy Committee met prior to full meetings, once a term. Many policies were passed through this committee and ratified by the full Governing Body. They include:

Charging and Remissions Policy
Safeguarding and Child Protection
Curriculum Policy
Staff Capability Procedure
Disciplinary Procedure
Freedom of Information Publications Policy
Grievance Procedure
Professional code of conduct for teachers
Performance Management Policy
Pay Policy
Policy for Vehicle Access
Administration of Medicines
Admissions
Bereavement Policy
Diversity and Equality Policy and Annual Equality Report
Electronic Communication and eSafety Policy
Marking Policy
Time off work Policy

Our School Prospectus

The school prospectus has been updated in light of new staff appointments in school. General photographs illustrating school life are included and certain items remain bi-lingual in order to acknowledge our Welsh roots. Copies are available in school. The prospectus is reviewed annually.

Attendance at school.

Attendance for the 2015 - 2016 school year was 96.2%. Absences due to medical reasons are most common, followed by absences due to holidays. As a school we need to reduce the amount of time children take during term time for holidays.

Attendance rates 2015-16

	2012/13 Actual	2013/14 Actual	2014/15 Actual	2015/16 Target	2015/16 Actual
Attendance	94.95	94.41	95.52	96%	96.2%
Authorised Absence	4.99	5.44	4.4		3.7
Unauthorised Absence	0.06	0.15	0.08		0.0

Parents are reminded NOT to take holidays in school term time as this effects learning. Governors politely remind parents that it is a legal requirement for children to be in school from the age of 5. We need to bring our children up with the correct values, ready for the workplace. If a child has a cold, please still bring them in. If a child needs antibiotics prescribed by a doctor, school will help parents/carers by administering these in the middle of the day as long as the correct paperwork is filled in. Please see Mrs. Clisham, Mrs. Hanna or Mrs. Tandy.

Our School Budget

The school is allocated various sums of money through different formulas based on a number of variables including pupil numbers, floor area, age of the building, etc. Various grants are made available at different times of the year by the Welsh Assembly Government. These filter down to the school through the LEA. The school must work within the budget that is set by the LEA. The school has a separate account, The School Fund, into which all money coming into school is paid – uniform, trips, donations, swimming, etc. This is externally audited regularly.

YSGOL YR ESGOB (134)
FINANCIAL OUTTURN 2015/2016

BUDGET HEADING	BUDGET 2015/2016	EXPENDITURE 2015/2016	DIFF + OR (-)
BALANCE FROM 2014/2015	23,912		23,912
EMPLOYEES	214,312	264,620	-50,308
PREMISES	21,067	13,549	7,518
TRANSPORT	-	142	-142
SUPPLIES	12,143	16,304	-4,161
ADULT MEALS/LINK COURSES	-	39	-39
SERVICE LEVEL AGREEMENTS	9,008	10,187	-1,179
TRANSITIONAL FUNDING	-9,295	-	-9,295
INCOME		53,901	53,901
TOTAL 2015/2016	271,147	250,940	20,207

Governors have not claimed expenses this year.

Parents/carers apply for reception places online using the Flintshire County Council Website. Forms for reception are available in the October of the child's nursery year. The closing date is towards the end of November (25.11.16 for September 2017 entry).

Forms for High School applications are available in the September of the child's Y5 year and the closing date is at the beginning of November (4.11.16 for September 2017 entry). At any other time during a child's school life, application for transfer may be made. This is done by filling in the form on the Local Authority's website.

All forms are available at:

<http://www.flintshire.gov.uk/en/Resident/Schools/School-Admissions.aspx>

How to apply for Early Entitlement Places.

Children who are three years of age in the Autumn Term (September-December) are eligible to attend Early Entitlement in the Spring and Summer terms before they enter Nursery. Children who are three years of age in the Spring Term (Jan-around Mid April) are eligible to attend Early Entitlement for the summer term before they enter Nursery. Please contact the school office for the appropriate forms.

If you wish to discuss the contents of this report further please contact Mr. Roland Ward (Chair of Governors) or Mrs. Sue Clisham (Headteacher) via the school office.